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coteblock के webs मe पे जाएँ:-

dt How to ure cote blocks fer C languoges आय लो हम window के लिगे: 80 ftoool ब्याव चाल्तेश sum. exp $\square$


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$(L-1) \mid a!$
Programming in $C$-saurabh OPG. Whicherlie Pis
Page No.
(1) Why $Q$ languoge is so important

- Worth to know about $C$ languoge
- oracle in written C
- cose libraves of android are written inc
- my SQL ir curitten inc
- Almost eneng terice driver is written inc
- Unix operating system is developes inc
- $C$ is the wos/ds must popular progarmming lanyleege.
- Far stusent
- Cis imostant to build proysamming skilhs
- CCover's beste featerses of all progaroming languoge
- Camples reeruitment proces
(2) Histony of ct language
martin Richords - Develoser of BCPL, 1966 CRosic comebines Programming Panguoged
Ken thompson-Derelopen of B langlage $-1969$
- Also deneloper af Unix openating system.

Dennis Ritchie - Developer of e fanguage
$-1972$

- dervelonea and corfoanser of unix opciating systen.


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(1) why $C$ languoge is so important

- worth to know abut $c$ langunge
- orade in written C
- cose libraves of android are written inc
- my sol is written inc
- Almost cheny tevice ariver is written inc
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- Fer stasent
- Cis impertant to build proyramming skilks
- Cconer's bosie feateres of all prognoanoming languoge
- Camples recruitment proces
(2) History of at language

$$
\begin{aligned}
& \text { martin Richods - Denelesper of BCPL, } 1966 \\
& \text { RResic corebines Programming }
\end{aligned}
$$

(Resic corebines Programming Ponguoges
ken thompsonit Developen of Blangurege

$$
-1969
$$

- Also developer of Unix opecating system.

$$
\begin{aligned}
\text { Dennis Ritchie } & - \text { Developer of } e \text { language } \\
& -1972
\end{aligned}
$$

- develomer and corfoonses of unix op ciating systen.


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"variable are the names of menory locations where we store data"I:
Rule:

- variabts name is any combination of alphales, digit and underscore.
- A rald rariable name can not start with digit
5.) Keywordo
- Predefines worts
- Reser res cuads
- There are 32 keywats, in C languoge auto dotsble it signes unsigned break reffact chit sizeof roid
oase enum long state rolatile
phar extern register - struct while
Continue for settion - switeh const flow short tyoedef do ebe joto union
- Program statements are called instructions
- Instructions are commands
- Type of instructions
* Data type vedarection instruction -
* Input output instruction
* Arithmetic instruction
* Control. Instruction
2.) Data type
- Int
- char
- float : il
- double
- void
3.) Primitive Data tyne $\Rightarrow$ keyway rA है और data type $A$ A है। alecto double go to signed ansignes
char
flow

4) Declaration statements


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Lecture 4: Enout - Outbur Instriction
1.) - keylooass is standasl input device

- monitar es standars outpict.
2.) Printf (1)
- Printf( ) is not a keycues
- Printf $($ ) a predefines function
- Two tyoe of méseages
- Printing text as it is.
- Printiry value of expression or value

$\square 3^{\text {get }}$

|  | 8 |
| :--- | :--- |

cons sensithe
an sous le main ()
o/p:- Kristina kanhaive लविकीन वुरंत आके लवकान वृरत आक्य।
मा ल्वली जाएगम।
smaly (Printf) "Krishna Kanhaiya"); 3 $\qquad$ manl)
$\{$
Printf(" Krishora (Kanhary") );
$\qquad$ 3 of rariable


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(2) name की different co-gstinate $\operatorname{soxin}()$ Gotoxy $(40,17)$;

| O/P |
| :--- |
|  | getch( )', $\qquad$


|  |  |  |
| :--- | :--- | :--- |
|  | $\operatorname{main}()$ | $\left(D, b c=D^{\prime \prime}\right)+40$ |
|  |  |  |

Dunt f("Knishriai); gatches;

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* Lecture (d): Enput output Instuction.
1.) $\operatorname{scanf}()$ - scanfi) is not a keyleos
- scant ( ) is a predefines function
- scanf ("farmat sperifier", vaxiable addrenl);
"scanf का काम हैं keyboors से data लेना और उस्स data की "ariable मे store करना"
mainl)
s
int $x$;
$\operatorname{cosec}(3) ;$
scanf ( $\left.1 \% \% d^{\prime \prime}, \& x\right)^{\prime}$ )
getch();


Qमर्ट यबानो के बाद में kelue
$x$ मै चला जाएगा।
"Scant ceho करता है, keybors से $\operatorname{seota}$ केता और cho करणा)

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$\operatorname{scanf}(1 \% \cdot \alpha \% d, \& x, \& y)$;
printf ("Sum of $y \cdot d$ and $y \cdot d$ e' $v \cdot d^{\prime \prime}, x, y, x+y$;

47
sum of 4 and 7 ip 11 . dolos

Notor $12000^{11}$
$176{ }^{2} 0$ ont 8

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$\qquad$
＊How to lese gotoxy function in code block goto $x y($ ）： 80 characters

gotoxy $(20,8) ;$

Set Consoleccirsor Position（）
HANDLE
（OORD सह एक उत्यक्यु हैं।．
\＃include＜window $h>$
main（ ）
$\{$
$\operatorname{COORD~C;}$

$$
\text { C. } x=20^{\prime}
$$

$$
c \cdot y=8 i
$$

Set Con so lecursar Pasition（Giet Sta Handle I STD＿OUTPUT－HAAS DLE）,$~ C) ;$
Drゥがf（＂He $110 "$ ；
getchl）；
］


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* What are ASCII codes:
'American s'tandars code for informection interchange' char $x=a^{\prime}$;

- ASCIl ef a cosing techrique

$$
\begin{aligned}
\hat{a}^{\prime} & =97 \\
& =01100001(8 \text { bits }) \\
a^{\prime} & =98
\end{aligned}
$$

$$
1 \quad 1 \quad 1=32
$$

$\therefore \quad \operatorname{cin}^{\prime} \mathrm{O}^{\prime}=48$

$$
@^{\prime}=64
$$

$$
-\quad \operatorname{ASC}-11+\text { code }=256
$$


jototal oto 255 1111111

- ASCll is othe numerical representation of 9 character sucti as 'a' or '@' or an action of some sert
- ASCII was actually designes fer us with teletyoc

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openater groups:-

- Unary operater's d $+1-1++11$ modtes
- Arithonetir operater's $* 10^{2 m+}+$

OA - Britwise operaters B In

- Relational operaters $<><=$
- Logical operatars \&\& II
- Conditional eperaters 9!.
- Assignment operaters =
\% Lectare $s(b)$ : - Vnamy operaters

$$
\begin{array}{ll}
t & \text { gg }+5 \\
- & \text { cg }-7 \\
+t & \text { increment operator } \\
-- & \\
\text { size offl) } &
\end{array}
$$

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main()
int $x=3, y^{\prime}, \frac{1}{\text { महा }}$ पर पषले $\rightarrow$ anmpt oneoter चलीगा।
$\qquad$ $g^{\operatorname{getch}()}$ $\qquad$

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* Lecture(c)Arithmetie Dhstructions in $C$ pant 3
- size of (Jata tgpe)
- sizeaff ramables
- size of (constant)
main()
Ae मे answer दिता के size क्या है।
 Dontf (" $\left.1 . d^{4}, x\right)$;

$x=\operatorname{size}$ of (taulle)

$x=$ sizlof $(i n t)$;


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meinc)


Jetch( )', [महं पर्बन्ble लिख रहे है।]
manc)
int $x, y, z ;$ Real constant of
oloser )

$$
x=\text { size of }(34)
$$

$$
y=\text { sizeof }(7.56)
$$

$z=$ sizeof (1a); change मेत्यका है।
printf ( $\% \cdot \alpha \% \cdot \alpha \% \cdot \alpha^{\prime}, x, y, z$ ) ;
$\operatorname{getch}()$;

* Modulas openaterp:-


$$
3 \% 4 \quad 3
$$

4)?

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-- Negatine nurabe sterel in memony in is as

$$
\text { * } \begin{aligned}
-x & =b 2 \\
x & =b 1
\end{aligned}
$$

$$
* 5=00000000 \quad 00000101
$$

$$
\sim s=\left(\begin{array}{llllllllllllll}
1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 0 & 10
\end{array}=b_{2}\right.
$$

g)

$$
\begin{aligned}
x= & \sim 12, \\
12 & =00000000+00001100 \\
\sim 12 & =1111111 \quad 11110011=b 2
\end{aligned}
$$

r-re no. है।

$$
\begin{array}{ll}
-x= & b q 2 \\
b+1 & b 1
\end{array}=00000000 \quad 100001101=13
$$

$$
\begin{aligned}
& \begin{aligned}
-20 / 20 & \rightarrow \sum_{21} 2_{2}^{1} \operatorname{con} s \\
20 & \rightarrow(\mathbb{P 2})
\end{aligned} \\
& \begin{array}{c}
x=>1 \\
-x=22_{2}
\end{array} 2^{\prime}
\end{aligned}
$$

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Lecturs - Botwise opeater Page No.
A Bitwise operateris: -
Ritwire ANDR
Sitwise OR 1
Totwise XOR $\triangle$
Sitwise NOT~
Right shift $\gg$
Left shift $\ll$
a) \& openater (AND op erates)
$0 * 0=0$
$0 \& 1=0$
$180=0$
$1 \& 1=1$
eg. $m t x \hat{i}$

$$
x=23 \& 56 ;
$$

$$
\begin{array}{lll}
23 & =00000000 & 0001 \mathrm{ll\mid} \\
156 & =00000000 & 00111000 \\
0000 & 11 & 00000000 \\
00010000 & =16
\end{array}
$$

$$
-000156=00000000 \quad 00111000
$$

b) I OR opeqater ol

$$
\begin{array}{ll}
010=0 & 83=0000000000010111 \\
1 / 0=1 & 56=0000000000111000 \\
0 / 1=1 & 000000000011 \mid 111=63 \\
1 / 1=1 &
\end{array}
$$

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d) Right shift
int $x$;

$$
x=56 \gg 2 i
$$

$$
\begin{array}{rl}
= & s 6 \gg 2 \\
& 00 \\
& \\
56= & \\
14=0000 & 0000 \\
& =00011 \\
\hline
\end{array}
$$

$$
\begin{aligned}
& 56=* 00000000 \\
& 14=00000000000011110
\end{aligned}
$$

e) Left shift

$$
\begin{aligned}
& \text { int } x^{\prime} \\
& x=56<\angle 3 ; \\
& 1000 \\
& 56=0000 \quad 0000 \quad \$ 10011000 \\
& 448=0000 \quad 0001
\end{aligned}
$$

* Lecture s: part 7: Logical operacters.

Not 1 (higher prients)
$A N O \& \&$
OR 11
y! opecoter -

- It è also operater.
- Prienid fenel el sane es af onary opeates
- It mrails the toith velue of statemest

$$
I T=F, \quad I F=T
$$

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* Lecture 6: Decision Condol in C mainls
S
lineas
line2!
line 3'
line 4; $\ln e s_{1}{ }_{3}$ line ${ }^{6}$ ) 3

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$\sqrt{-1}$
Decistion Control/Drestaretion:
Control Instraction:-

- Decision control instruction
- Iteratine contol. inetruction
- switch case contol instuction
- Goto contol instruction
a) Decision contol insfruction
i) if
ii) if-else
ii) Contitional Operater (?:)

1) If
main ()
\} $0 / 0$

Hellobye
drecr():
Trintt (" $\mathrm{He} \mathrm{ll}_{0}{ }^{n}$ );
Pront f (" TBye");
3


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Pont+ "Positine sumber");


$$
\text { if }(n<=0)
$$

pronts (" non positive number");
geten ()
\}

* Lecture 6: part 3: - occision contol statemits if (contition



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if $(a>=b>\& \quad a>=c)$
aninds ("\%d"s, a);
che ?
if $(b>=a \& \& \quad b=c)$;
ese
Printd $\left(" \% \cdot d^{\prime}, b\right) \%$
Prntd ("\& " " c);
getch ()$^{\prime}$,
if $(a>=b \& \& a \geqslant c)^{\prime}$
prontf ("\%d", a):
op
de
$\left[\begin{array}{l}102070 \\ 30 \\ \end{array}\right]$
che
Prond (" $\%$ " " $b, b) \prime$
Pentf ( $\left.11 \% \alpha^{\prime \prime}, e\right)$
$\gamma$


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* If-ehe lafjer in C. SEz aार ehe, Date
if()
Statement: che if() statement; ehe if () statement; che if () if(.)
istatement;
$(1+y) \rightarrow$ else statement

$\operatorname{scant}(\% \% \alpha \%$ \& marks);
if (marls >90)
Printa ("Grese-A");
ehe if (manlas $>80$ )

$$
\text { Protf ("Grole- } \left.\left.\mathbb{R}^{\prime \prime}\right)^{\prime}\right) \text {; }
$$

ehe if (marns>70); Prin+ ("Grase-c");
che
Pront $+\left({ }^{\prime \prime}\right.$ Grale - D");
$\operatorname{getch}()$;

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part-s

$$
\cdots
$$

*29.) b.) Iteratine Control Inistruction


While के case में Control बार-बार अपने पहले पहले वाले while पूष ही आयPा।

(andon
/2/0
sinto (" $\left.{ }^{\prime \prime} K^{\prime \prime}\right)$

)

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$$
0 / 0
$$

(stmes)


* Lecture 7: Paits.

Break:- - The keyord "break" can be wes in loop body or in suitch body

- The puroose of seeak is to terminate loop's execation inmediately as it encounterls.

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* Write a menu driven Program with the following option.
1.) Attrition
2.) ott-ena
3.) Printing first n natural number
main()
\{
int choice, $a, b, s$;
while (1) \&
drear();
Prof ("ln) aftition")",
Print ("Inc ouls-exer");
Print (" Ins printing $n$ numbers");
Print (" inn enter your choice");
sent ("\%od", \& choice);
switch (choice)
s
case 1:
Prints ("enter tow numbers"); $\operatorname{scanf}\left(11 \% d y d^{\prime \prime}, \& a, \& b\right)$;

$$
\rho=a+b
$$

Print ( ${ }^{\prime \prime} 1 n^{\prime \prime}$ sum is $\% d^{\prime \prime}, \rho$ );
break;
case qi
print f ("enter a number ")

$$
\begin{aligned}
& \operatorname{scanf}\left(" y d^{\prime \prime}, a\right) \\
& \text { if }(a y \cdot 2==0) \\
& \text { innit "even number"); }
\end{aligned}
$$

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che

$$
\text { erinif }\left(110 d d^{\prime \prime}\right)
$$

break',
clese 3!
Printf ("entes a nuraber")";
$\operatorname{seanf}(" y \cdot d ", 2 a) ;$
for $(b=1 ; b<=a ; b+t)$
Print+ ( $\left.1 \% \alpha^{\prime \prime}, b\right)^{1}$ )
care break:
Print f $y^{\prime}$ in ralid choice $\left.{ }^{\prime \prime}\right)^{\prime}$,

मिभुr्an को normelly क्री कर रहै हैं।

* Lecture $9 \div$ Functions in $e$
- Wo Way to "define a fuinction vake nothing, Retuint nothing
- takes fomething, peturr nothing
- takes nothim, netern something:
- saken" somothing, Peturn something

$$
(0=-a+i n)
$$

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Note Parentheis का स्वाली होना take nothing \%ै और
Parenthesis का वरा Parenthesis का भरं होता take fomething हैं।
\#include $<$ stdio, $h>$
\# include $~ c o n n i o ~ h>~$
void main()

 getch(); (Loged dechraction)
Void add()
反
int a,b, e;
Printf ("nenter two number"),

$$
\text { Scanf ("r } d^{\prime \prime}, \& a, \operatorname{l}, \text { ); }
$$

$$
c=a+b^{\prime}
$$



Lecture 9: Fart 3: Function
Takes something, return nothing \# include $\langle s+$ dion>
\# incur de conic. $h$ )
Void $\operatorname{add}$ (int int $/ / /$ global declaration
vo d main)
 int $x, y$; atrecrl);
Print (" Enter two value's)

aroid add (int a, int 8 ) 1 or (int $x$, int)

int $C$ ?


Lecture 9: Part 4: Function
Takes nothing, return something

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3: / $A$ Take something, Return something $x /$ \#ìinclusp <st dion> \# include < conio h> int $\operatorname{add}($ int, int); $\operatorname{main}()$
\}

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(x)takes something, reteire somethingy/

int $x, y, s ;$
pontf ( II enter the rallue');

$$
\operatorname{seanf}\left(\| \psi d \% d^{\prime \prime}, s\right) \text {; }
$$

$$
s=(\operatorname{add}(x, y))^{\prime}
$$


getch()
int add (int $x$, int $y$ )
$\varepsilon$

$$
\text { int } e^{\prime} \text { ' }
$$

$$
c=x+y
$$

return (c) ;


Lecture 10: Recurston in C part 1 in hindi $\rightarrow$ Function ccalling itself is iculled Recuosion mainc)
s
int $k ;$

$$
k=\operatorname{fun}(3) ;
$$

Printf (" $\%$ d",k);
3
int ifun(int a)
s
int $s$;
if $(a==1)$
return (a);

$$
s=a+\operatorname{fun}(a-1)
$$

$$
\text { retam }(s) ;
$$




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roid mainc,
$s$

$$
\text { int } a, b, c ; ?
$$

$\left.\begin{array}{l}\text { float } x ; \\ \text { char } c ;\end{array}\right\}$ Data

$$
\text { srint } f \text { "Enter } 3 \text { numbers"); }
$$

$$
\operatorname{scan} f\left(11 \% d \operatorname{cod} \% d_{11} @ 1\right.
$$


main menow/Primary memony/Ram
$-\quad+\quad$


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- Heap! - raviables.


801-Heap monory is acces infisectly

- size of the memong e dynamiey
- By malloc ro Pointer

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Lecture 11: Array in C part -1

- Array in a linear collection of similar clements
- Aory a alo known as subscrint veriable
- Array er a groes of variable

main()
\{
int Hout $a[10], i s 8 u m=0$;
Houtf( ("rider the number');
for $(i=0 ; i<=9 ; i+t)$
scanf( "apd", \&a[i])",
for $(i=0 ; i<=9 ; i+t)$
sum $=\operatorname{sum}+a[i]$
arg $=84 \mathrm{~m} / 10.0$;
printf ("a veroge à $\% \cdot f^{\prime \prime}$, arg);
$\operatorname{getch}(1 ;$
3

Leotule 41: Array in a part 2

- int a[]; \|eroer

Thes es an erov $\ddagger$ Nou fo alwelys mention size

- int a[S];

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- int arss;
- int $a[s]=\{9,6,8,0,2\} ;$
- int $a[]=\{9,6,8,0,2\}$;

हम सनखी खाली थर रत है। अणर कबनानी मर रहे हो तो।
- inta[ST $=\{9,6,8,0,0,4,7\} ;$ Clerror
- aint $a[5]=\{9,6\} ;$

- int a[S];

nob

$$
a[0]=9
$$



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Lecture 12: Two dimensional array in $C$

- int a[6];

arcay
( 6 raniacter $)$
int $\frac{b}{\pi}[2][3]$;
Two dimersional aray

Thyrially.


$$
b
$$

$$
\frac{a r}{6}
$$

Logically:

\# inolude < stdio.h>
\#include < conio.h>
moin(
$\xi$
int $A,[3][3]$ R $2[3][3], C[3][3], i, j ;$
$\begin{array}{ll}\text { Ronnt } \\ \text { fer }(i=0 ; & i<=0 ; i++)\end{array}$
$\operatorname{Ser}(\hat{y}=0 ; \dot{j}<=2 ; \hat{y}+t)$
$s \operatorname{cont}\left(" \% d^{\prime}, \& A[i][j]\right) ;$
The Printf ("enter: the value.");

$$
\begin{aligned}
& \operatorname{fer}(i=0 ; i<=2 ; i+t) \\
& \operatorname{fer}(j=0 ; j<=2 ; j++) \\
& \operatorname{sen}+\left(10 \% \alpha^{\prime \prime}, \& B[i][j]\right) \\
& \operatorname{for}(i=0 ; i<=2 ; i++) \\
& \operatorname{for}(j=0 ; j<=2 ; j++) \\
& \quad\{! \\
& \text { C }[i][j]=A[i][j]+B[i][j]
\end{aligned}
$$

Printf $\left(1 \% \alpha^{\prime \prime}, \quad c[i][y]\right)$;

catput


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48: When to use array in a progran when should we we an aray
a) account no
oge
$20 / 1 \mathrm{ro}$
mants
(1) int age, rollon,
of
(2) int a[10];
b) claus 10 stubentes
masts

1) int stejent, marks
2) int a[10],
c) Clus 10 stusends int m[10];
$\qquad$
ave dan

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$$
\operatorname{tar}(i=0 ; i<=7 ; i+1)
$$

$$
a n n+f\left(" \% c^{\prime \prime},\right. \text { s [i]); }
$$

$$
\text { getch ( } 1 \text { : }
$$

$$
3
$$

output.:
of SAURAPH

$$
\begin{aligned}
& \operatorname{For}\left(i=0 ; \text { s }[i]!={ }^{\prime} 10^{\prime} ; i+t\right) \\
& \text { pront }+\left(11 \% c^{\prime \prime}, s[i]\right) ; \\
& \text { or } \\
& \text { (pontf ('1/0 } \\
& \text { outpot } \& \rho[0])
\end{aligned}
$$ output: saurabh-



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* Handling multiple strings:-
- char $3[3][10]=\{$ "BHOPAL", "DELHI", "KANPuR" $\}$ ";

$$
2 \begin{array}{|l|l|l|l|l|l|l|l|}
\hline 0 & 1 & 2 & 3 & 4 & \Omega & 6 & 7 \\
\hline K|A| N \mid & 8 & 9 \\
\hline
\end{array}
$$

\# main (J
\&
Char s[3][10]",
int i;
dorser ();
Print ("enter three string")",
gets \& si col] [os:
gets \& 5

$$
\begin{aligned}
& \operatorname{tor}(i=0, i<=2 ; i+t) \\
& \operatorname{gets}(\& s[i][0]) ; \quad / / \operatorname{gets}(\rho[i]) \\
& \operatorname{fer}(i=0, i<=2 ; i+t) \\
& \operatorname{Prints}\left(11, \% s \mid n^{\prime \prime}, s[i]\right) ; \\
& \operatorname{getah}(4 ;
\end{aligned}
$$

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Pointer's
$45 x$ Hecture 14: past 1: Pointer inc

1) int $x=5$; $x<$ Name of momory 54 contersable
$2048 \leqslant$ Addrees of momony then block [0.to 65535 ]

2) Addras of openater (\&)/Refenencing operater! -

- " i" is also known as aftress of operater
ap It is unary operetter, अपना काम करने के लिए एक हो
pक्स t operand mast be the name af variable
है। "\&" operant gines atsreis number of rariable
- "R"' is also known as refenoncing operater

3) Indirection Openater (*)/De refenoncing operates

- *" é Indinection operater
- It is abo known as devefenencing operater Ap itabral it is an vary oncriater
$p$ ज्ञा" It takes affers as as an argument contw" " "x" returns the content/container whose रहा है, asfoes address is it's arglement.
उस as Noter simple धा एक बात याद रते $A, \&$ का जरूत
पे कौन कला है। पे कौन कौन कल्टा है।
alue है।

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We cannot store anything in \&x as \&x in not a priable it is the way to resent athers of block $x^{\prime 9}$

- $y=8 x$; $\quad /$ compiler मे पता नहों कर पाख्या $^{\text {की मे afsees म मा constan }}$

80,

we can store afressin another rariable
But is has to he declares befare use

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5) Pointer:-

$$
\text { int } x y, x=5
$$

$$
y=8 x ;
$$

"I" es not an osfinary variable like any other integer raviolle.

- It in a variable which content's the after of another variable.

$\rightarrow$ Pointer is a variable shat contains address of another ravialle.
$\rightarrow$ pointer always consume n 2. bytes in meorory
eg. 5 main()
int $x=5, * y^{\prime}$;
 $j=\& x$
Print f $\left(11 \% d \% \cup \mathrm{Vn}^{\prime \prime}, x, y\right)$;
Print t $\left(\% \% d^{\prime} a 00,1, \forall y, \Delta x\right)$;
print $\left(11 \% U^{\prime \prime}, * \& y^{\prime \prime}\right)$;
?
output.
$\left[\begin{array}{l}52048 \\ 2048 \\ 2048 \\ \hline\end{array}\right.$

6) Bare address:int $a, * j$; floot $b, * k^{\prime}$,

char $c, * r$;
$\frac{\sigma}{3000+\text { nee }}$
3000 arabobs

$$
j=b a ; k=b b ; r=b c ;
$$

46\# Decture 14: Ponters in $c$ part 2
Objective
Ertended concent of Dointerf:void main()


- roid main()


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Pointers Anthmefics-

- We cannot add, nulfiply or divite two asfreves (substraction es possi-ble)
- we cannot multiply an integgr an s adifres and similanles we cannot divide an addoees arity an integer ralue.

\& $a / \not+\& b ;$

ban 5
- We can add or sibstact ineger to/from an address
hoid main()
$\{$

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pont integen type का開 山
अणर हाँ षanter मे वग्ग करते है तो अगले block का वग्गन्यs बनाता है। अगले affo्य बमता है।
Noter

pointer $+n=$ Pointer + size of (type of pointen)
Pointer $+n=$ Pointer + size of (type of pointer) on
(D+1)


$$
p+4 \quad 1000+2 * 4=1008
$$

$$
m t=2
$$

sloat $=4$

$q-p$
$1020-1000$


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47\# Lecture 15: Apply
Actual argument formal argecment.
Void fun $($ int $x$, int $y)$; main,

void tun $($ int $x, i n t y)>$ formal arguments.


$$
\}
$$

Q.) Write sub an function to swap two integers Main (s)
$\beta$ int $a, b$; closer);
Prints (" " $^{\prime}$ ants two number " ${ }^{\prime \prime}$ ),

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Pwap ( $a_{,} b$ );
print f (" $\left.a=\% \cdot \alpha \quad b=\% \cdot \alpha^{\prime \prime}, a, b\right)$; getch():
roid swap (int $x$, inta)

$+1$

 change हो ज्ञाखगा पर
$a_{1} b$ का म्alew शै। 1 doinge रो हो इहा हो so हमें pointer का ese करना षड़ेगा।।
$\operatorname{scop}(\& a, \& b) ;$
$\operatorname{print}\left(11 a=y-\alpha \quad b=y \cdot \alpha^{\prime \prime}, a, b\right) ;$
getche:
]
Void sioap (int $A x$, int $x y$ )
$\$ 3$
int $t ;$


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g.)
main()

fer ( $i=0 ; i<=4 ; i++)$
$\operatorname{scanf}\left(\| \%, d^{\prime \prime} p+i\right)$;
fer $(i=0 ; i<$
for $(i=0 ; i<=4 ; i+t)$
Print $(" \%$ ", * $(p+i))$;
2 hinds

* Bubble sort:-
aroid input (int $* P$ )
int $i ;$
$\operatorname{ter}(i=0 ; i<=4 ; i+t)$
scant (" $\%$ " ", $p+i$ );
I?
void display (int $* P$ )
s
int $i$;
$\operatorname{for}(i=0 ; \quad i<=4 ; i+t)$
Print f ( $1 \% d^{\prime \prime}$, * $\left.(P+i)\right)$;
$\rightarrow$ void $\operatorname{sort}($ int $* P)$
\{ int round, $t,{ }_{l}$;

$$
\text { for (round }=1 ; \text { round }<=4 ; \text { round }+t \text { ) }
$$

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49\# Lecture is Application of pointer in C Part 3 :
Fol char comers-

- stang es stores in char array.
- char s[10]=" Computer";
- char pointer can point to char block
- char AP;

$$
\begin{aligned}
& p=e s[0]^{\prime} \\
& \cdot \\
& *(p+i) \text { or } s[i]
\end{aligned}
$$

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(2) string constant

- String Literal $=8$ thing constant string
- Printer ("Computer")"
- char s[10] = "Computer";
- Pnintf(s);
 $\operatorname{stolen}(80[0])$
strien("Computer");
int length (char *);
char* reverse (char $*$ );
main ( )
g $\{$
drscor);
Print f ("\% $\alpha$ ", length ("Completer");
$\operatorname{prntf}$ ("in $\%$ ", reverse " computer");
getch();
]

Char* reverse( Char * $P$ )
5
int $l_{1} i j$

$$
\begin{aligned}
& \text { Char } t ; \\
& \text { fer }\left(l=0 ; *(p+l)!=0 ' D^{\prime} ; l+t\right) ; \\
& \operatorname{fer}(i=0, i<l(2 ; i+t) \\
& \{ \\
& t=*(p+i) \text { ' }
\end{aligned}
$$

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So\# Vecture is Aoplication of pointer part 4

- Pointer and storng

Progerdem: write a function to renerse a strings


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$$
\begin{aligned}
& \text { char * benerse (char } * \text { ) } \\
& \text { mainc) }
\end{aligned}
$$

main()
s
$\operatorname{drscr}() ;$
prontf ("" $\% s^{\prime \prime}$, sererse ("computer")',
getche)

$$
J
$$

char $x$ renerse (char $*$ )
s
int is $l$;
char ch;

$\operatorname{ten}\left(l=0^{\prime}, \quad \neq(p+l)!=10^{\prime} ; l++\right) j$
$\operatorname{ter}(i=0 ; i<l / 2 ; i+t)$

$$
\mathfrak{s}
$$

$$
c h=x(p+i)
$$

$$
\begin{array}{ll}
\text { ch }=*(p+l) ; \\
*(p+i)=*(p+l-1-i) ; \quad \text { Qutnut }
\end{array}
$$

$$
x(p+l-1-i)=c h ; \quad \text { fet upmoC }
$$

return ( $P$ );
3
51\# hecture 16: structure in C -part-1
(7) Structure is a way to group variables

- Stracture is a collection of dissimilar elements - Defininion saructure means creating new data type.


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5) Struct date
$\xi$

staide mate de revable
void mind
3

Brouct date tosay, do: - local resiable
$\rightarrow$ on tory. $d=26$, fosay. $m=7$; foray. g $=20 \mathrm{NJ;}$

di. $a=\operatorname{tos} a y \cdot a ;$
$d_{1} \cdot m=\operatorname{tasel} y \cdot m$,
d) $\cdot y=\operatorname{tos} a y-y$,

$$
d 1=f o s a y
$$

Pontrif ("enter tasoy's date");
scant ( $1 . \operatorname{lod} y \cdot d$ Yid ${ }^{4}$, \& d1. d, \&d).m, \& di.y);
Prontf ("Date: $\% \cdot d \% . d \% \cdot d "$, di.d', d1.m, d1.y);
getch 1$)^{\prime}$
Qutout
Finter fofoyjs doate $26 / 7 / 2015$
Date: $26 / 7 / 2015$

Sa\# Leetere 16: Ftruoture in C part-2
昔tuct
struct borek $\qquad$
$\qquad$

- 3 Price;

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struct book input()
$\xi$
struct loak $b$;
printf ("Eater lookid, title ans Pric(")
scanf ("y.j" so b. bookid);
folush (stoin):
scant ( $\%$.d, $x$. Price);
3
vord displag (struct bouk b)

